Grading Summary

These are the automatically computed results of your exam. Grades for essay questions, and comments from your instructor, are in the "Details" section below.	Date Taken: **9/10/2013** Time Spent: **39 min , 54 secs** Points Received: **18 / 20 (90%)**

Question Type:	# Of Questions:	# Correct:
True/False	10	9
Multiple Choice	10	9

Grade Details - All Questions

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1. Question :   Which of the following is NOT an example of relative poverty?

   Student Answer:
   - ○ The median value of a home in 2008 was $197,600, therefore anyone who owned a house worth less than $198,000 is considered relatively poor.
   - ○ Everyone owns a car except you (not because you choose not to have but because you cannot afford one). This makes you relatively poor.
   - ✔ ● Over 100 million Nigerians were living in "absolute poverty"— making less than a $1 a day—in 2010.
   - ○ U.S. citizens living in poverty are well off relative to Nigerians living in poverty.

   Instructor Explanation: Absolute poverty is a monetary cutoff. In Nigeria that cutoff is less than $1 a day.

Points Received:	**1 of 1**
Comments:	

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2. Question :   Absolute poverty uses comparisons to determine who is poor and who is not.

   Student Answer: ○ True   ✔ ● False

   Instructor Explanation: This is a definition of relative poverty. See p. 70

Points Received:	**1 of 1**
Comments:	

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3. Question :   The feminization of poverty refers to the fact that poverty is more likely to happen to women than man.

   Student Answer: ✔ ● True   ○ False

Points Received:	**1 of 1**
Comments:	

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4. Question :   Which of the following is most true about TANF?

   Student Answer:
   - ○ Under TANF poor families with children can receive benefits for no more than 36 months and a lifetime total of five years.
   - ✔ ● All adult participants must spend 20 hours per week in a job or job-related activity.
   - ○ All states must follow the same federal regulations regarding eligibility criteria and benefits.
   - ○ A typical TANF family consists of one female adult and 5 children.

   Instructor Explanation: See p. 83

Points Received:	**1 of 1**
Comments:	

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5. Question : Which item best describes the culture of poverty?

Student Answer:

✗ ◉ Some people who grow up in poverty become economically self-sufficient.

○ Capitalism requires a low wage labor pool, therefore, we need a group of people to live in poverty.

✓ ○ People learn to be poor from growing up in impoverished areas.

○ Growing up in poverty can hinder a child's educational achievement.

Instructor Explanation: People learn to be poor from growing up in impoverished areas. See pages 73-74 in text

Points Received:	**0 of 1**
Comments:	

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6. Question : The Stewart B. McKinney Act was passed to provide benefits for people over age 65 who are poor and have a disability.

Student Answer: ○ True   ✓ ◉ False

Instructor Explanation: The Stewart B. McKinney Act was passed to address the problem of homelessness through the provision of resources and service. See p. 79.

Points Received:	**1 of 1**
Comments:	

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7. Question : According to the video THE 51st State: America's Working Poor, the cause of poverty is a poor work ethic among people living in poverty.

Student Answer: ○ True   ✓ ◉ False

Instructor Explanation: According to the film, causes of poverty include low education levels, significant numbers of minority and racial groups, lack of job skills, one-parent homes, and low income. Drugs and crime only exacerbate the problems of poverty.

Points Received:	**1 of 1**
Comments:	

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8. Question : Which of the following does NOT contribute to poverty?

Student Answer:

○ Low wages, unemployment, and under-employment

○ Limited access to quality education

○ Cost of housing and homelessness

✓ ◉ Food Stamps

Instructor Explanation: Food Stamps help people who are living in poverty but does not cause poverty.

Points Received:	**1 of 1**
Comments:	

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9. Question : One theory of a contributor to poverty is that it plays an important role or function in our society and our economic system. Maintaining a pool of people who are poor means that workers are always available for less desirable and lower-paying but necessary jobs.

Student Answer: ✓ ◉ True   ○ False

Instructor Explanation: See p. 74 top of page

Points Received:	**1 of 1**
Comments:	

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10. Question :   Social workers fight poverty by

Student Answer:
- ○ advocating for fair economic policies.
- ○ advocating for better education in low-income areas.
- ○ helping people who live in poverty develop the skills and abilities they need to have a better quality of life.
- ✔ ● All of the above.

Points Received:	**1 of 1**
Comments:	

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11. Question :   Why do people get so deeply involved in and overly emotional about sports, movies, video games, or watching a dance?

Student Answer:
- ○ Motor Neurons
- ✔ ● Mirror Neurons
- ○ It is a learned behavior.
- ○ Reflector Neurons

Instructor Explanation: See the video on Mirror Neurons and the empathy articles.

Points Received:	**1 of 1**
Comments:	

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12. Question :   How were mirror neurons discovered?

Student Answer:
- ○ They were discovered by a group of Italian scientists studying empathy.
- ○ Psychologists discovered them during a research study on monkey see, money do activities in children.
- ✔ ● They were accidentally discovered by a group of Italian scientists studying motor neurons in monkeys.
- ○ They were discovered by a group of Italian scientists dissecting the brains of monkeys who had died of natural causes.

Instructor Explanation: They were accidentally discovered by a group of Italian scientists studying motor neurons in monkeys.

Points Received:	**1 of 1**
Comments:	

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13. Question :   Social cognitive neuroscientists define empathy as ...

Student Answer:
- ○ the act of perceiving, understanding, experiencing, and responding to the emotional state and ideas of another person.
- ○ mirror neurons.
- ○ the ability to imagine what another person is feeling and thinking.
- ✔ ● the dynamic interaction of four "neural networks." All four networks are empirically observable brain phenomena, and all four components must come into play for a human to experience the full extent of empathy. If any of the components is missing or inhibited, the subjective experience of empathy fails to emerge (affective sharing, perspective taking, self awareness, and emotion regulation).

Points Received:	**1 of 1**
Comments:	

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14. Question :   Which of the following is NOT a component of empathy?

Student Answer:	○ Self Awareness
	○ Emotion Regulation
✔	● Affective redundancy
	○ perspective taking or mental flexibility

Points Received:	**1 of 1**
Comments:	

15. Question :   fMRI technology has helped us to understand and verify the existence of mirror neurons.

Student Answer: ✔ ● True   ○ False

Instructor Explanation: True

Points Received:	**1 of 1**
Comments:	

16. Question :   Mirror neurons can send messages to the limbic system of our brains and help us tune in to other's feelings.

Student Answer: ✔ ● True   ○ False

Points Received:	**1 of 1**
Comments:	

17. Question :   The social work model of empathy proposed by Gerdes and Segal includes three parts: 1) Affective Response 2) Cognitive Processing 3) Conscious Decision-Making

Student Answer: ✔ ● True   ○ False

Points Received:	**1 of 1**
Comments:	

18. Question :   Social cognitive neuroscientists believe that empathy includes the ability to take empathic action.

Student Answer: ✖ ● True   ✔ ○ False

Instructor Explanation: Social workers believe that, but neuroscientists do not.

Points Received:	**0 of 1**
Comments:	

19. Question :   Scientists believe that damaged mirror neurons may help explain why some people have autism.

Student Answer: ✔ ● True   ○ False

Points Received:	**1 of 1**
Comments:	

20. Question :   Which of the following best describes our affective reactions?

Student Answer:	○ It is unconscious.
	○ It is automatic.
	○ It is conscious.
✔	⦿ It is unconscious and automatic

Points Received:	**1 of 1**
Comments:	

* Times are displayed in (GMT-07:00) Arizona